

THE IMPORTANCE OF FAITH- BASED SUPPLEMENTARY SCHOOLS PAN LONDON NETWORK 17/03/14

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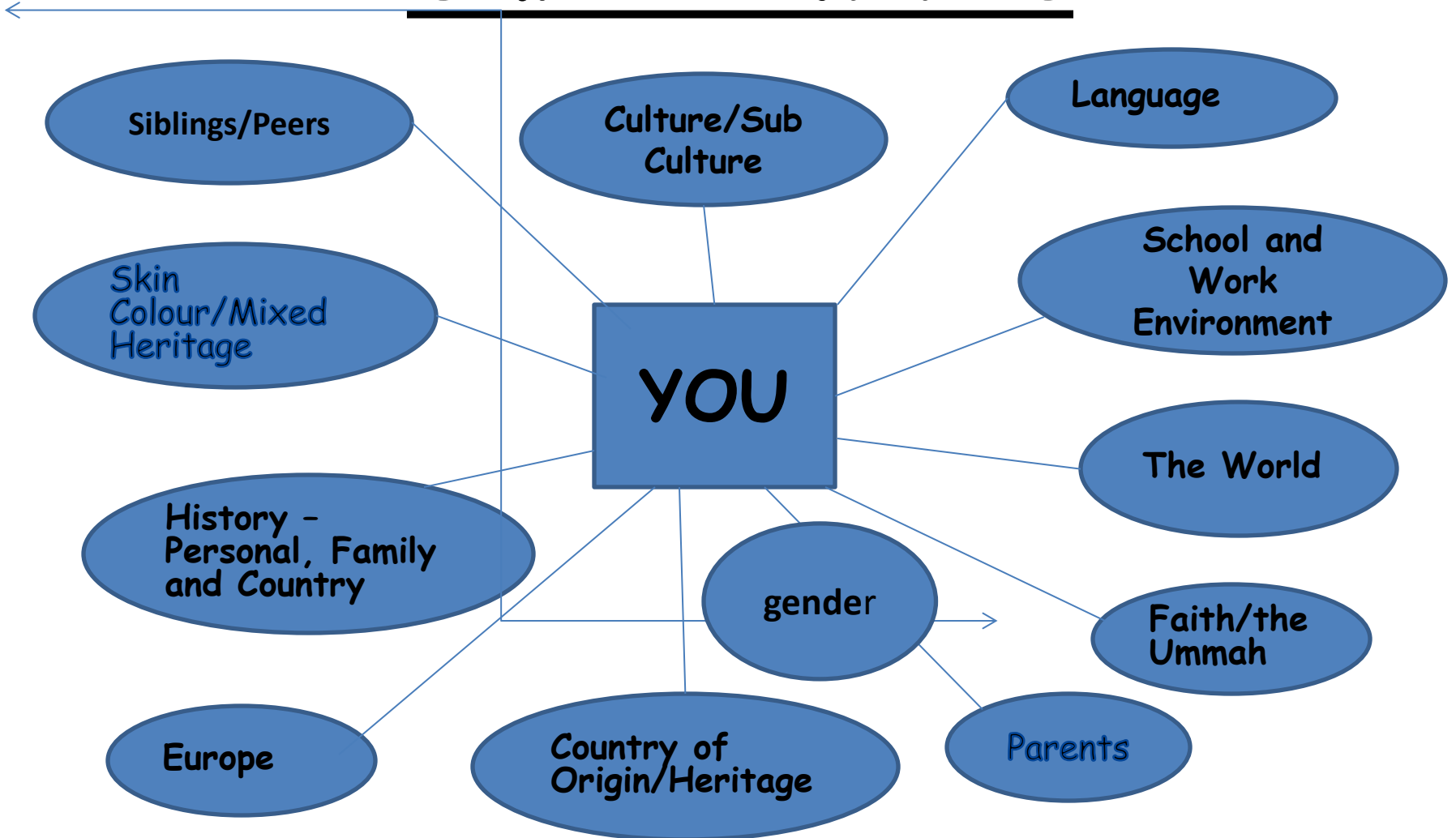
‘Bringing compassion into education and
learning’

Intended Outcomes

By the end of this session I hope to have :-

- Touched upon the nature of identity
- Set the context for faith based supplementary schools (FBSS)
- Outlined 9 reasons why they can be so important
- Provided several examples of good practice

Our Identities



THE FAITH CONTEXT

- Existing good practice and practice
- Faith and culture continuum
- The resurgence of confidence
- The renaissance of recognition
- The demise of the faith blind approach
- ‘The integrated plural identity’
- Skilled cultural and faith navigators

FBSS ARE IMPORTANT BECAUSE THEY CAN :-

- Support multiple identities and self esteem
- Help raise attainment
- Promote community languages
- Promote culture
- Promote global citizenship
- Promote SMSC
- Promote cohesion
- Offer a clear moral compass
- Transmit faith and belief

SMSC

SPIRITUAL : awe and wonder, transcendence, metaphysical questions, the sacred

MORAL : moral compass backed up by sacred literature and example. Model values of family and care and volunteering

SOCIAL : Working together, citizenship, exchange visits, safe haven

CULTURAL : Languages, customs. Practices, ways of seeing world

SOME EXAMPLES OF GOOD PRACTICE

The ICE project

(www.theiceproject.com)

The Sacred Spaces Project

OPM report and RET article –

(www.coedfoundation.org.uk)

My details-should you want to complain

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